

**Dr. Monica McEnerny**  
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**I am a flexible and creative educator who has worked with pre-service and practicing teachers both in classrooms and on campus as a full-time, tenured university faculty member. My efforts center around the support and encouragement of learners and leaders. I have aligned my work with diverse populations in the effort to foster more globally joyful, equitable, and experiential learning environments.**

## **PROFESSIONAL EXPERIENCE**

Associate Professor of Education, Vermont State University (formerly Castleton University) 2018-Present  
Fulbright Specialist, Almaty, Kazakhstan, KIMEP University College of Humanities and Education  
June 2023 (Instructor: Middle Grades Curriculum, Instruction, and Assessment/Organizational Behavior and Leadership/Leadership and Management for Changes in Education)  
July 2016 (Instructor: Educational Technology and Applied Linguistics)  
Castleton University Education Department Chair, 2015-2018  
Assistant Professor of Education, Castleton University, 2012 – 2018  
(Outstanding New Faculty, 2012 / Leonard Johnson Student Government Award, 2019)  
English Language Arts Teacher, Vergennes Union High/Middle School, Vergennes, VT, 2000- 2012



## **EDUCATIONAL BACKGROUND AND LICENSURE**

Doctor of Education, Educational Leadership and Policy Studies, University of Vermont, 2012  
Master of Arts in Education, Castleton University (formerly Castleton State College), Vermont, 2000  
Highly Qualified Teaching Licensure: Grades 7-12 (and previously K-6), Middle Level Endorsement  
Bachelor of Arts, Randolph-Macon College, Virginia, English Major

## **PROFESSIONAL CONFERENCES AND CIVIC ENGAGEMENT (Partial List)**

Personalized Learning Facilitator/Workshop Leader/Organizer, Vermont Middle Grades Annual Summer Institute  
(Emphasis on Equity): 2013-Present  
Presenter, Fulbright Conference, Denver, November 2023  
Presenter, Association for Middle Level Education (AMLE) Conference, October 2023 (Former President and Current Co-President of the Vermont Association (VAMLE.org).  
Co-coordinator and Presenter, Annual VAMLE Scholar Leader Awards Banquet at Norwich University, 2015-2020  
Co-coordinator and Presenter, Vermont Association for Middle Level Educators' Beyond Bullying Conference, 2014-Present  
Participant, Association for Middle Level Education (AMLE) National Conference, Nashville, 2019  
Coordinator, THE HUMAN LIBRARY civic engagement event, 2017  
Participant, Association for Middle Level Education (AMLE) National Conference, Philadelphia, 2017  
Coordinator, OUR TEACHER'S STORIES civic engagement event, 2015  
Participant, National Education Association Student Leadership Conference, Orlando 2015  
Facilitator, Instructional Technology Full-Faculty Workshops, Castleton University, 2014-16  
Participant, Green Mountain Writers Conference, 2014-2015  
Presenter, Curriculum and Instruction Conference, New Orleans, 2013  
Participant, Conference for Student Success, Amherst, 2013  
Participant, American Democracy Project, Denver, 2012

English Instructor, Castleton State College, London Semester Theater Program, Fall 2008

### **BOARD AND COMMITTEE SERVICE**

Board Member (Past-President 2017-2020 and Current Co-President 2023/24), Vermont Association for Middle Education  
Board Member, Brandon Artists' Guild, 2021 - Present  
Vice President, Changing Perspectives, Empathy/Social/Emotional Curriculum, 2017-2019  
Campus Advisor, Student Education Association, 2014-Present  
Campus Advisor, Kappa Delta Pi, International Honor Society in Education, 2012 – Present  
Committee Member: Cultural Affairs (Soundings Arts Program); Retention, Promotion, and Tenure (RPT); Scholarships;  
Faculty Assembly Committee for Teacher Education (FACTE); Chairs; Hiring Committees

### **TEACHING PRESENTATIONS AND CIVIC ENGAGEMENT (Partial List)**

Presenter, "A Teacher's Journey to Kazakhstan", Fulbright Annual Conference, CO, 2023  
Presenter, "Middle Level Initiatives in Kazakhstan", Association for Middle Level Education Conference, MD, 2023  
Presenter, "Sabbatical Experiences in Kazakhstan", Vermont State Academic Excellence Retreat, VT 2023  
Presenter, "Pen Pal Project Between US and Kazakh Students/Teachers", Brandon Library, VT 2023  
Transformation/Optimization for University Affairs, 2022  
Community Webinar Panelist, Success in the Middle Grades, 2021.  
Instructor, Online Course Design Full Faculty Workshop, KIMEP University, Kazakhstan, 2020  
Organizer and Presenter, Vermont Association for Middle Level Education "Beyond Bullying: Creating a Culture of Inclusion" Conference, 2018 - 2019  
Presenter, Vermont Middle Grades Institute, "Google Classroom and Blended Learning", 2017  
Presenter, CU Soundings Campus Arts Program, "Journey to Kazakhstan", 2017  
Presenter, Brandon Library, "Changing Perspectives: Empathy Curriculum", 2016  
Presenter, Brandon Library, "A Teacher's Journey to Kazakhstan", 2016  
Instructional Technology Facilitator, Castleton University, 2015-2016  
Presenter, "Advising Tools: Faculty/IT Discussion", Academic Retreat, 2015  
Guest speaker, Special Education Courses, 2014-2015  
Organizer, "The Price We Have to Pay," Civic Engagement Project, 2013, 2015  
Organizer, "Our Teachers' Stories", Civic Engagement Project, 2012-2015  
Guest speaker, New Faculty Teaching and Learning Technology Introduction, 2014-2015  
CU Soundings Program Campus Speaker, "Resilience", 2014

### **PUBLISHED WORK**

Associate Editor, Autumn 2022 Issue of KIMEP University/Kazakhstan's *Language, Culture, and Environment Periodical*,  
Theme: Monsters in Young Adolescent Literature.  
Book, *A Teacher's Journey to Adolescence*, Published by Scholars Press, 2015. Kindle edition: 2018  
Dissertation, *A Teacher's Journey to Adolescence: Scholarly and Personal Perceptions of Resilience at the Middle Level*,  
University of Vermont, 2012  
Article, *Reflections on the Curriculum, Instruction, and Assessment Strand: VAMLE's Middle Grades Institute*.  
Various Book Reviews

### **PROFESSIONAL TRAVEL AND TECHNOLOGY EXPERTISE**

Multiple Educational Conferences around the U.S., including annual trips to Association for Middle Level Education  
National Conferences and VTFest Technology Conferences  
Fulbright Specialist, KIMEP University, Almaty, Kazakhstan, Summers 2016 and 2023  
Castleton Theater Department field work in London, 2014, 2016, 2018  
Castleton Theater Department field work in New York City, 2013, 2015, 2017  
Castleton Semester in London, Instructor - poetry and writing courses, 2008

Leader in Student Trips to Montreal, New York City, Boston, with School Teams, Vergennes Middle/High School,  
2000-2012

Expertise in Canvas, Moodle, Google Suite and Google Classroom (Certified, Level 1), Word and PC Programs, Slate,  
ImageNow, Procreate, Adobe, Canva, Powerschool, Nearpod, Padlet, Jamboard, and more

**REFERENCES AVAILABLE UPON REQUEST**

## Curriculum Vitae

*Below is a sampling of professional activities.*

*ACT77/Annual Personalized Learning Check-In.* Each year, I attend a check-in with innovative and inspiring leaders from around the state - to unpack personalized learning and assessment practices and to determine next steps in facilitating meaningful teaching and learning. I welcome the opportunity to gain a global view of positive impact in the northeast and beyond.

*AMLE Conferences.* I attend these conferences annually, traveling across the nation and often presenting relevant research. At times I have represented the Vermont Association for Middle Level Education. Each year, I take away new ideas from innovative sessions on various educational research, policy, and leadership topics.

*Changing Perspectives New England.* After less than a year on the Board (March 2017), I was invited to take the position of Vice President for Changing Perspective New England, (CPNE.org), an organization dedicated to raising disability awareness in schools. My book, *A Teacher's Journey to Adolescence: Scholarly and Personal Perceptions of Resilience at the Middle Level*, and the work that led to its publication, provides expertise in the field of empathy education for adolescents, which perfectly matches the mission of Changing Perspectives.

### *Educational Inquiries.*

This is the first course in our undergraduate program and offers foundations in education. I teach this course every semester and have done so since 2012. In this exploratory course, students critically analyze educational institutions and explore the historical, social, and philosophical foundations of education. The course cultivates an understanding of the teaching profession today by exploring contemporary issues. Students explore political, economic, legal, international, and cultural perspectives on education, including issues of adequacy, discrimination, access, and equity. This is a writing intensive course in which students respond to our text, seminars, and field experiences. Fifteen hours of civic engagement are also required.

### *Educational Leadership*

As the program coordinator of Castleton's Educational Leadership graduate program, I admit and advise students and appoint faculty to teach courses.. Within the program, I teach *Leading with Integrity* and *Re-Culturing Learning in Your School*. This work is housed within the Vermont State Institute for School Leadership, which provides a master's degree and/or licensure endorsement for school principals.

*Fulbright Specialist in Almaty, Kazakhstan.* In summer 2016 - and again in Summer 2023, I was honored to be accepted as a Fulbright Specialist by the Institute of International Education/Council for International Exchange of Scholars in Washington, D.C. In this capacity, I taught courses for the KIMEP University Language Center, lived on campus, and formed relationships with students, which I still foster. Some courses taught through KIMEP are *Educational Technology*, *Applied Linguistics*, and *Middle Level Practices*. Student proposals were connected to their work in classrooms.

### *Graduate Thesis Support.*

Graduate students, both within Curriculum and Instruction and in Education Leadership, require readers to assist in finalizing their thesis work. I have been the first and/or second reader for numerous teaching licensure candidates, providing assistance in writing, editing, and finalizing writing for submission to our university library. This work has kept me current in relevant research related to teaching and learning on a global scale.

*Instructional Technology Facilitator.* In Spring 2016, I served as Instructional Technology Facilitator for the Castleton University campus, sharing technology tips in weekly emails to faculty and staff. During this time, I also served on the Joint Committee on Online Teaching to provide my insights and expertise on behalf of Castleton University.

*Kappa Delta Pi (KDP).* When I began my work at Castleton, in 2012, I collaborated with the regional chapter coordinator to bring Kappa Delta Pi, the International Honor Society in Education (KDP) back to our department. I have continued that work as Counselor of the Rho Theta Chapter. Student leaders and I host an initiation ceremony every April for new members.

*Middle Grades Collaborative (MGC) and MGI Summer Institute.* Every year, since 2012, I serve as faculty for the Middle Grades Institute sponsored by the Vermont Middle Grades Collaborative. At this Institute, I work with practicing teachers, grade 5-9 students, and a diverse team of educational professionals from around the state and country. The Institute is a favored summer activity and one which provides me with the latest skills, strategies, technology tools, and resources. The past several years have been focused upon creating equitable environments in schools.

*MGC Personalized Learning Conferences.* I represent Vermont State - Castleton on the Vermont Middle Grades Collaborative, a collection of educators focused upon innovative instructional and assessment practices for young adolescents and beyond. I facilitate and attend workshops at the annual Middle Grades Collaborative conference which follows the summer institute. The theme of the conference, over the past two years, has been Equity in Education. This work has fostered my personal knowledge of anti-racist and culturally- responsive pedagogy.

*Middle Grades Endorsement Courses through Castleton Center for Schools.* In Fall 2017, I began offering courses to assist area teachers in adding the middle grades endorsement to their teaching licenses. Offering these courses ensures that teachers of young adolescents in grades 5-9 receive the training necessary to meet their unique needs. Courses for the endorsement include Curriculum, Instruction, and Assessment, Philosophy and Organization, Young Adolescent Development, and Creating Equitable Communities.

*Student Teaching Seminar.*

Since 2012, I have taught this culminating course in our teaching licensure pathway. In this course, I assist students as they complete Initial Licensure Portfolios and fulfill other licensing requirements set forth by the Vermont Agency of Education (AOE). Students provide evidence of proficiency in the skills and dispositions required of effective educators. All work in this semester is completed in collaboration with supervisors, mentor teachers, and principals. In class, students create professional resumes, apply for jobs, foster professional dispositions, build interviewing skills, and share student-led Seminars based on educational topics. Licensure requirements such as Praxis testing and portfolio completion are tied to AOE performance criteria.

*Student Teaching Supervision and Field Work.*

In various semesters, I supervise student teachers, acting as a support for both students and mentor teachers in the field. This means making weekly visits to area schools to aid students as they transition to the full-time world of teaching. I have created a supervisor's site and have hired and supported student teaching supervisors in their work to encourage completion of student portfolios and other licensure requirements. Our department's relationship with school partners in our community is crucial. I maintain long-lasting relationships with teachers and administrators, and I provide opportunities for professional development.

*Technology, PLP's, and Other Initiatives for Effective Educators.* Through my collaboration with the educators at the Tarrant Institute for Innovative Education at the University of Vermont, I provide opportunities for students to implement the latest technology used in schools. This includes understanding about learning management systems schools use to facilitate instruction through flexible pathways and personalization that is central to the modern K-12 environment. I have implemented Google Classroom, procured a secure Castleton domain, and ensure that learners are skilled at the utilization of Canvas, Moodle, and numerous technology tools.

*Vermont Association for Middle Level Education (VAMLE).* After several years on the Board, I was elected President of the Vermont Association for Middle Level Education, for a three year term, from 2017-2020 and have been appointed

co-president for 2023/2024. In this capacity, I oversee the design and implementation of our annual student-led conference, which hosts schools from around the state, allowing participants the opportunity to choose from relevant workshops and to create action plans for building inclusive communities within their communities. Under my leadership, VAMLE has completed the revision of an anchor text for our organization, entitled *Middle School Is Not a Building*. This revision included the collaboration of multiple stakeholders, including representatives from multiple schools and universities and the Vermont Agency of Education.

I continue to learn and am regularly immersed in scholarly, research-based professional development, and in personalized and civic opportunities.